

# The role of discourse context, prosody and gesture in the perception of verbal irony



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## INTRODUCTION

### DISCOURSE CONTEXT IN VERBAL IRONY

Most accounts of verbal irony agree in considering it a purely pragmatic phenomenon in which the **pragmatic contextual characteristics** (e.g. **specific situation, shared beliefs, and common ground** between speaker and listener) are a key factor in its interpretation (Kreuz & Glucksberg, 1989; Gibbs, 1994; Utsumi, 2000; inter alia).

- Ivanko & Pexman (2003) showed experimentally that an ironic utterance will be interpreted differently depending on the **degree of incongruity** between the **discourse context** and **the statement**.

Ex: Laura says “fantàstic” when something disappointing happens.

**RELEVANCE THEORY.** Listeners need to **detect the incongruence** between the coded meaning and the actual intention of the speaker (Wilson & Sperber 2012).

### PROSODIC AND VISUAL CUES IN THE PERCEPTION OF VERBAL IRONY

Listeners use **prosodic information** when recognizing verbal irony.

- Bryant et al. (2005) and Capelli et al. (1990)'s studies demonstrate that, in the absence of contextual cues, the combination of **multiple acoustic cues** can be sufficient for the **detection** of ironic intent.
- Woodland et al. (2011), examining together **contextual** and **auditory** cues to irony **perception**, found that both cues influence the perception of an ironic utterance.

Few research has been done on visual cues to verbal irony

## QUESTIONS → HYPOTHESIS

+What is the relative contribution of **discourse context** together with **prosodic** and **visual** cues to the perception of verbal irony? (**Experiment 1**)

+How important **visual** cues are compared to **prosodic** cues for the perception of verbal irony? (**Experiment 2**)

+Hearers will attend to **prosodic** and **visual** cues together with **discourse context** to achieve the interpretation of an ironic utterance.

+The relative contribution to the perception of verbal irony will be higher for **visual** cues than **prosodic** cues in **neutral (non-biased) discourse contexts**.

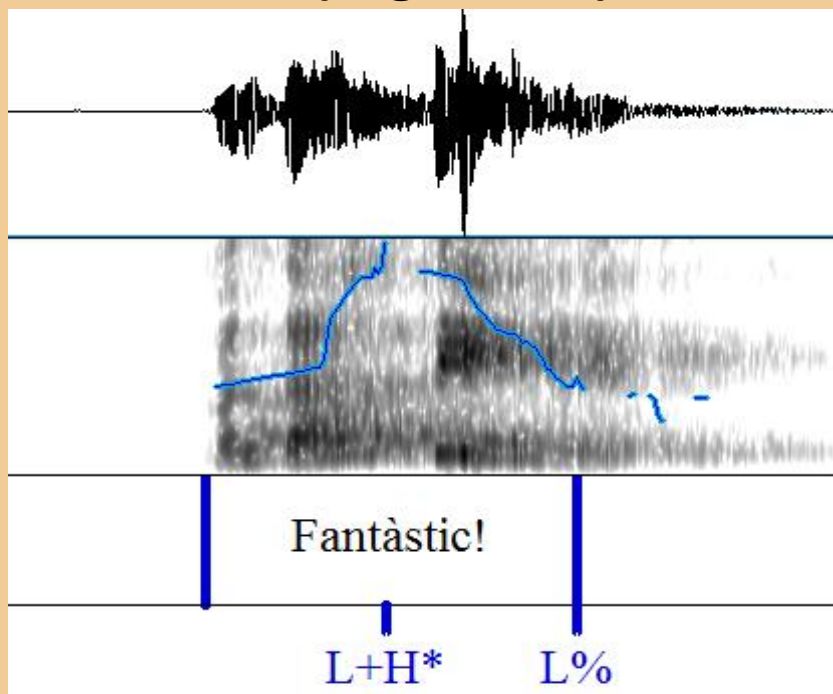
## AUDIOVISUAL MATERIALS FOR EXPERIMENTS 1 and 2

- Production Task.** By means of a Discourse Completion Task, eight speakers of Central Catalan were presented each one with 8 discourse contexts (4 ironic and 4 non-ironic) that lead, crucially, to the **same target sentence**.
- Discourse contexts were carefully designed to **minimize sociolinguistic variables** that could affect the production of the utterance.

### Non - Ironic

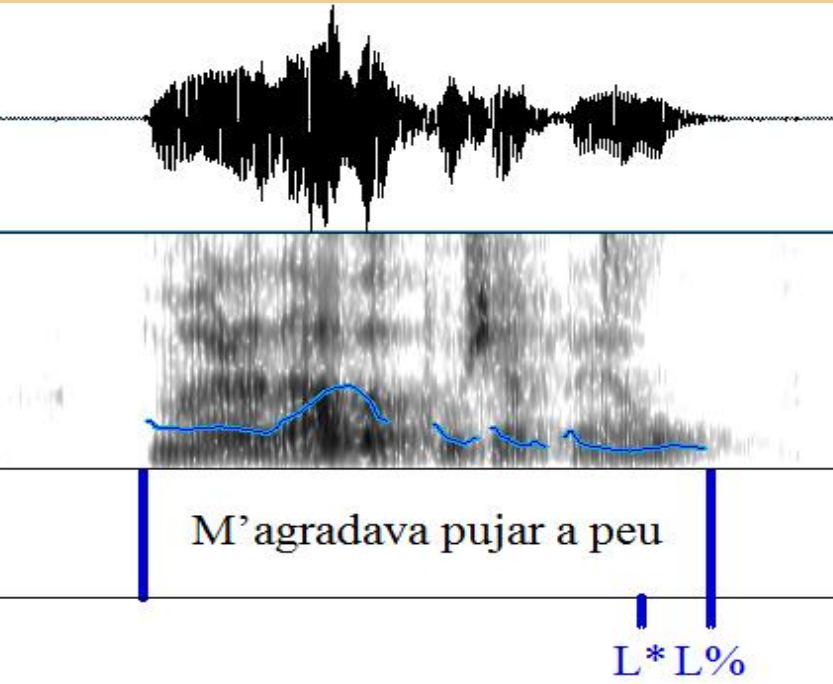
Prosodic pattern Non-Ironic A

L+H\* (High Peak) L%



Prosodic pattern Non-Ironic B

L\* L%



Gestures – Non Ironic performances

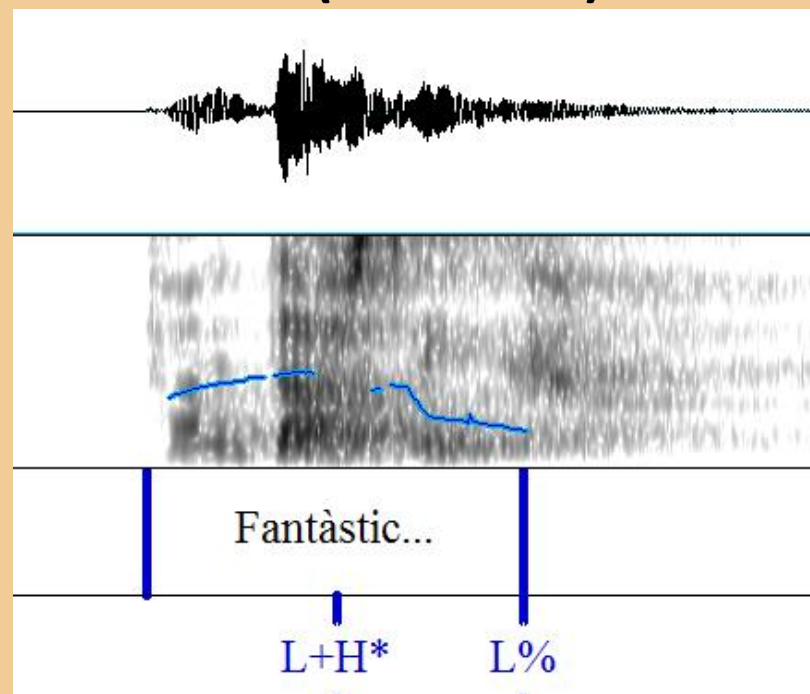


Head: NOD – Mouth: SMILE

### Ironic

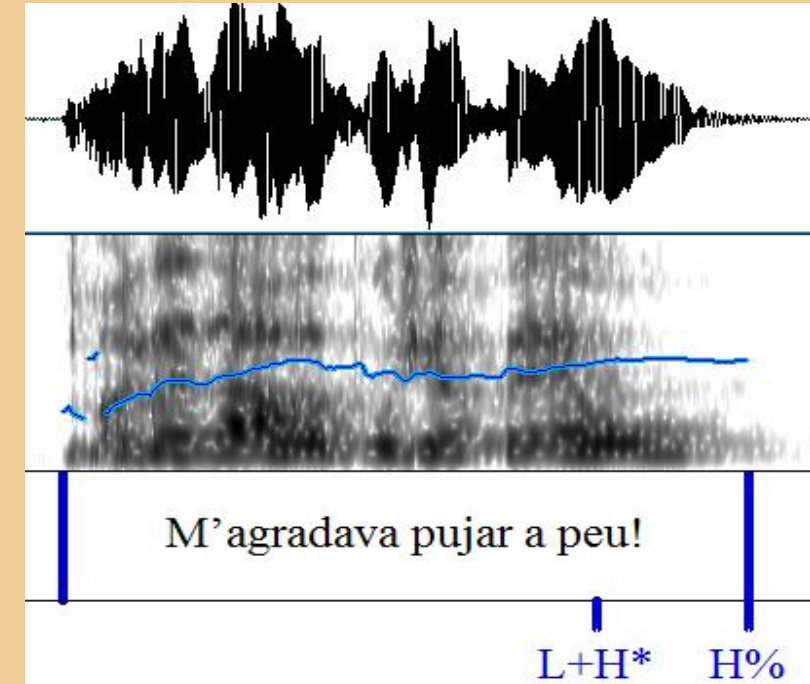
Prosodic pattern Ironic A

L+H\* (Low Peak) L%



Prosodic pattern Ironic B

L+H\* H%



Gestures – Ironic performances



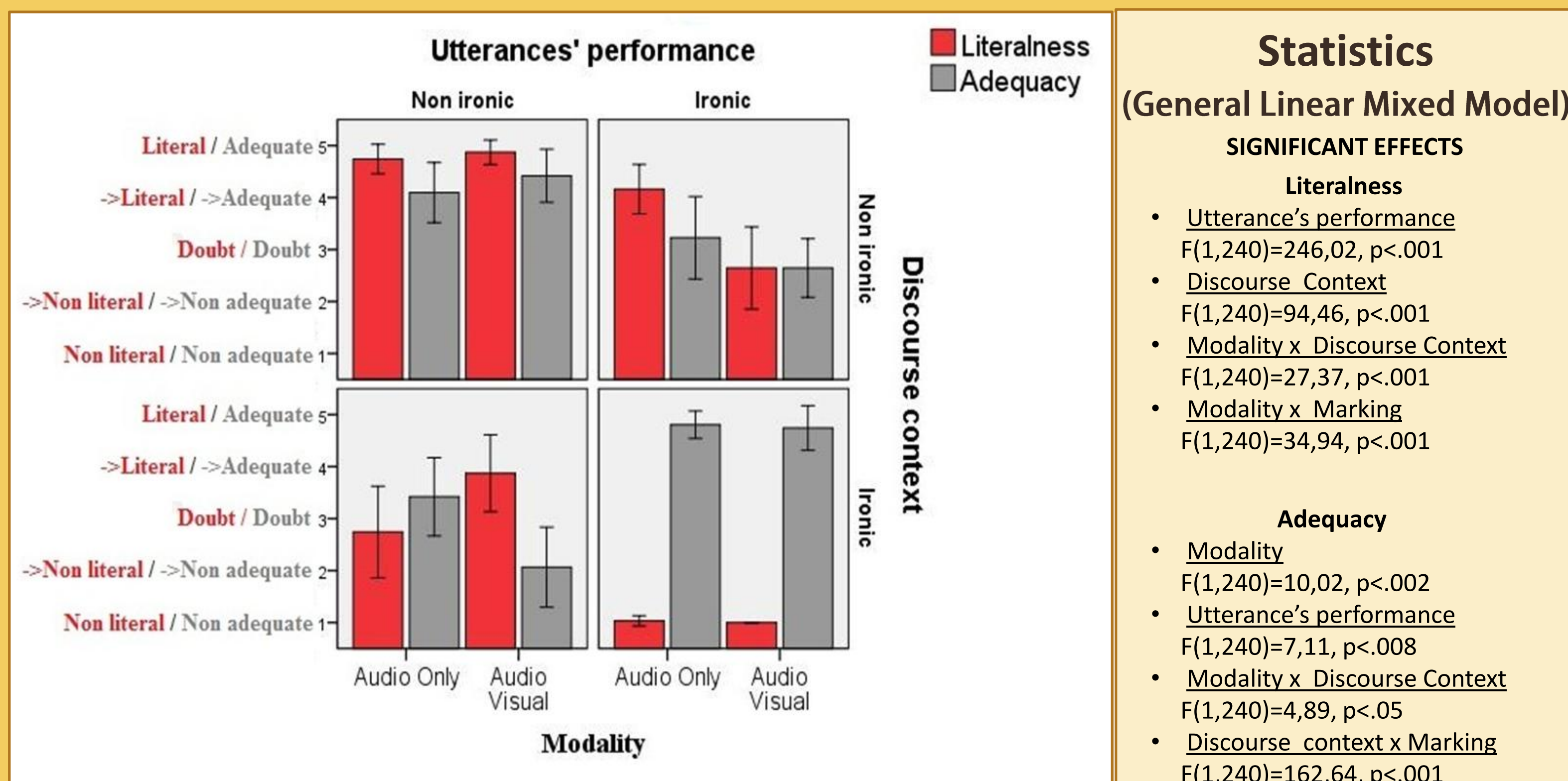
Head: TILT – Mouth: STRETCH

## EXPERIMENT 1

### Methods

- A group of **30 Catalan subjects** participated in two **online questionnaires** in which they were presented with a set of 8 ironic and non-ironic discourse contexts combined with a set of ironic vs. non-ironic target sentences.
- Target sentences were obtained by means of a previous **Production Task**, and were presented in Audio Only and AudioVisual conditions.
- They had to assess
  - the degree of literalness of the sentence in that context (from 1 'Non-Literal' to 5 'Literal')
  - the degree of adequacy of the pronunciation of the perceived utterance in relation with the discourse context (from 1 'Adequate' to 5 'Non-Adequate')

### Results

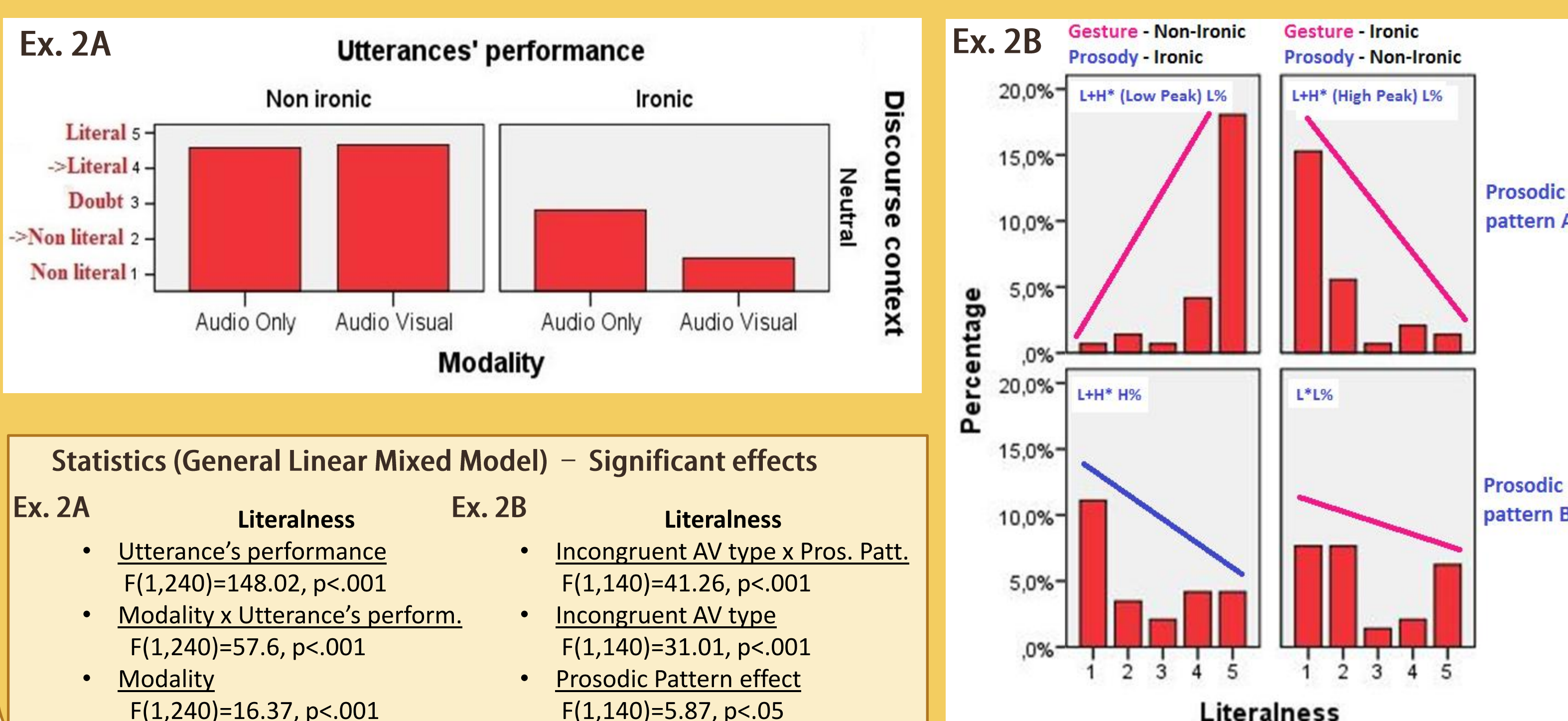


## EXPERIMENT 2

### Methods

- A group of **45 Catalan subjects** participated in 3 **online questionnaires (Q1, Q2 and Q3)** in which they were presented with a set of **neutral discourse contexts** combined with...
  - Ex2A. **Ironic vs. Non-ironic audiovisual performances in Audio Only and AudioVisual** (Q1 i Q2)
  - Ex2B. **Incongruent Audiovisual performances** (i.e., in which ironic auditory performances were matched with non-ironic visual performances and vice versa) (Q3).
- In all questionnaires participants had to assess the **degree of literalness** of the sentence.

### Results



## CONCLUSIONS

- Discourse contexts produce expectations** and **these expectations are also influenced** by the **prosodic** characteristics of the speaker production (Woodland et al. 2009) and, importantly, by visual cues.
- In **neutral discourse contexts**, **prosodic** cues together with **visual** cues crucially contribute to the perception of verbal irony.
- The contribution of **visual** cues to the perception of verbal irony seems to be as important as **prosodic** cues is in any **discourse context**.
- More research has to be done to investigate the role that **specific intonation patterns** play in the detection of verbal irony.

## References

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